

**PAT Meeting #12 06/07/2019, 1-3pm**  
**Greg Jackson Center HUB Space (519 Rockaway Ave)**

### **Attendance:**

- 3 UB backbone staff (David Harrington, Kassa Belay, Jason Ludwig)
- 6 FAB members
- 23 PAT members

### **Objectives:**

- Finalize selection of Learning Landscapes characters
- Announce Books for Brownsville training cohort interest form
- Begin planning for Early Intervention project

### **Meeting Takeaways**

1. Meeting attendees began to identify a shared, measurable end state — a vision for how we would like EI utilization/equity to be in Brownsville at the end of our work on this issue.
2. Attendees also began to identify contributing factors and interventions we could implement and test to see if they lead to improvements in EI utilization in Brownsville.

### **Introduction**

- Icebreaker: Share your name, organization and 1-3 words that come to mind in response to the question, “what does collaborative action require?”
  - **Responses:** Open-mindedness, Building Bridges, diversity, respect

### **Updates and News**

- **1 year FAB anniversary and retreat:**
  - June 1 @ Brooklyn Children’s Museum
  - Agenda included a history of racism in the USA; EI inequities in Brownsville; celebration.
- **Leadership Council Meeting (June 5):**
  - Focused on Brownsville EI Data and solution-oriented, data-driven, and bottom-up ways of addressing service disparities
  - FAB members in attendance shaped the meeting, by talking about how important it is for city agencies to collaborate with families and communities
- **Books for Brownsville Roundtables:**
  - Two expert roundtables hosted - one for families and another for providers

- Training/workshop curriculum under way
- The cohort will participate in the free Books for Brownsville training and then implement it into everyday practice. Components:
  - UB 101: Racism/Bias workshop (prerequisite)
  - Books for Brownsville workshop
  - Incentives: gift bags of books to distribute to families, mini grants for libraries and supplies to make workplaces more inviting to very young readers
- Signing up for B4B training:
  - First come, first served by program
  - If cohort will be overfull, then:
    - 1st sign up from 1st program
    - 1st sign up from 2nd program, etc. ...
    - 2nd sign up from 1st program
    - 2nd sign up from 2nd program, etc ...
  - A waitlist will be created and used to fill successive cohorts
- Learning Landscape Character Selection:
  - Vote for LL campaign character online at: <http://bit.ly/ubdesigns>



## Early Intervention and UB: Bringing Equity to a Crucial Early Childhood Resource

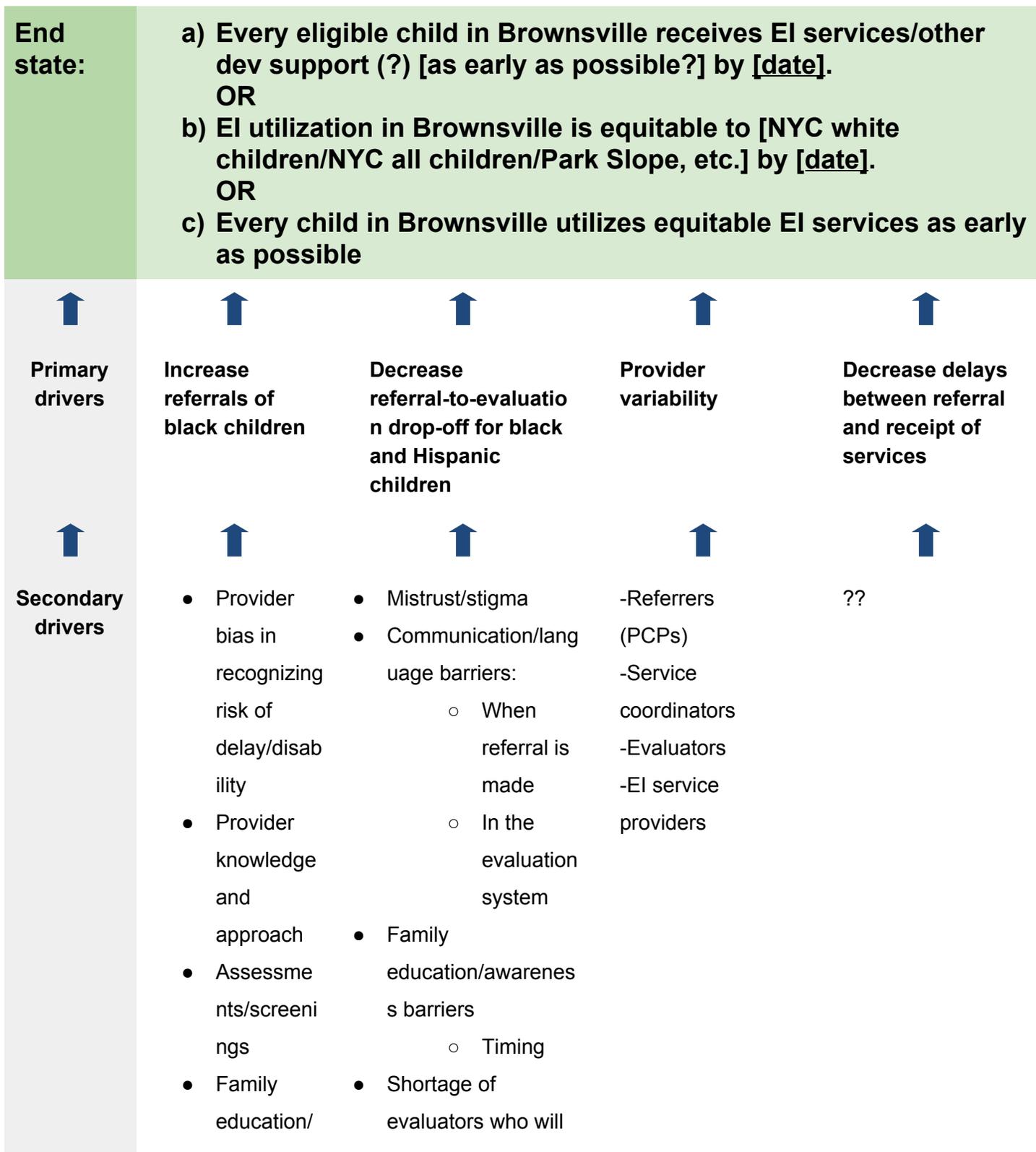
- Meeting Attendees shared their questions, observations and comments relating to EI with Lidiya Lednyak, Acting Assistant Commissioner, Bureau of Early Intervention, New York City Department of Health and Mental Hygiene.

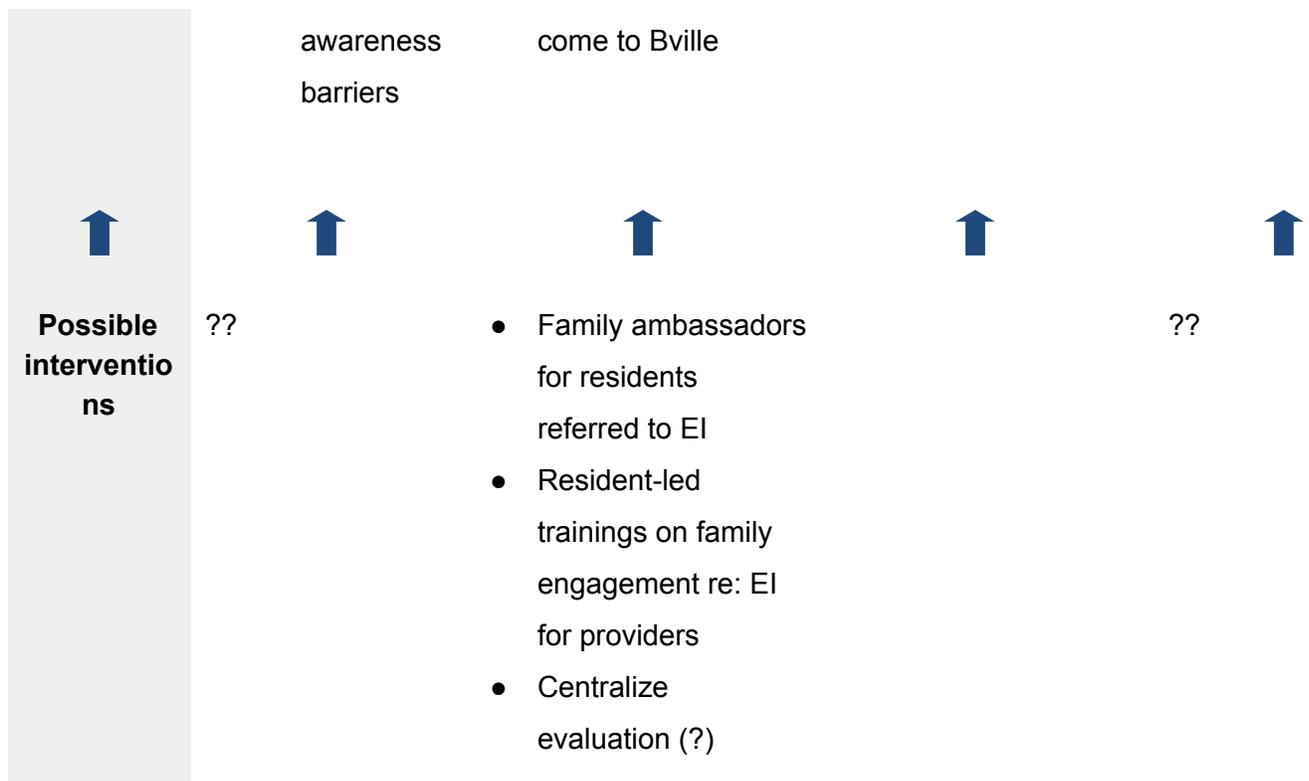
Highlights of the conversation:

- **How EI tracks barriers families face to accessing services:** Targeted case file reviews reveal that families referred to EI often do not get past the first conversation with their initial service coordinator. This could be due to the intimidating consent forms families are asked to sign as a first step.
- **Ineligibility:** Every evaluated child receives summary explaining evaluation results. This is done in person or over the phone. EI has not collected feedback on this process before now but plans to change that
  - Parents typically seek EI when their children are not talking or communicative but 2010 changes to EI eligibility criteria by NY State made communication-only delay standards more stringent
  - There are no limits to how many evaluations a child can receive
- **Evaluation Questionnaire:** Parents do not have to fill out the evaluation questionnaire, they can just request a full evaluation. The questionnaire can be done over the phone.
- **Building relations among communities and coordinators:** Difficult to assign service coordinators to specific neighborhoods because of EI's Staffing structure, which is not necessarily regionally or neighborhood based
- **Data on Referral Sources:** Currently source data is poor and inaccurate. Data does show that referrals from medical sources do not perform as well as those from community sources (but this data is limited and unreliable)
  - EI collects data on how automatic referrals move through the system but have no way of knowing how many automatic referrals hospitals see
- **EI and Privacy:** EI is totally confidential, they do not share data on immigration status
- **Plans for Improving EI:** EI plans to work with communities, place their priorities at the forefront while developing regionally-tailored interventions.
  - Training service coordinators and medical referral sources in how they present EI as an opportunity is also key

### **Next Steps: PAT Early Intervention Take-Away**

- Meeting attendees began to formulate a Driver Diagram intended to guide UB's work with EI (exact dates and percentages to be added later)





### Next Steps

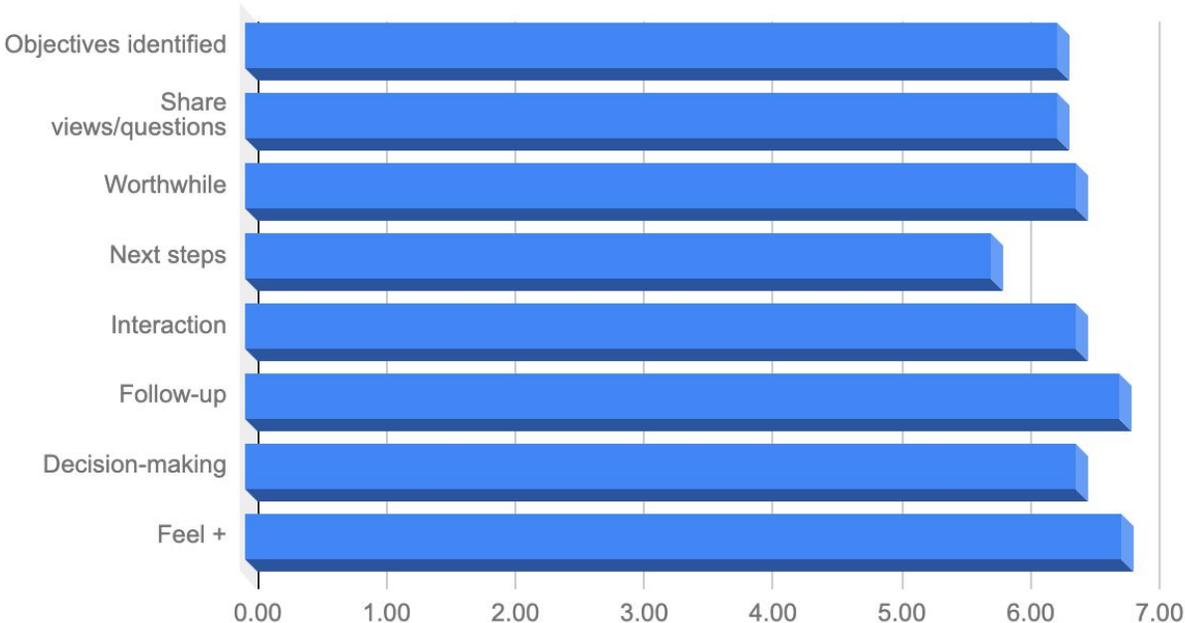
- Next PAT Meeting will be on August 2nd (no July PAt meeting)
- UB will work on this driver diagram with the FAB and return to it at the next meeting

### Reality Check Survey Analysis

Survey results were relatively high for this meeting, with the highest ratings being for following up on previous meetings and feeling positive about involvement in UB. In terms of written feedback, there was a lot of appreciation for being able to speak to BEI staff directly about the data and to begin problem solving.

The lowest marks were given for identifying next steps, which UB staff could have articulated better during the meeting. The next step is for UB to have a similar conversation and review the driver diagram with the FAB. We are also contacting Strive Together to see if they can advise us on this work.

# PAT Reality Check Average Answers



able better brainstorming brownsville children clearly community concerns  
 conversation data defensive define dohmf drivers ei end engage fab feel gap  
 getting goals guest hear improve including involvement meeting nothing numbers  
 opportunity organized pat present process programs questions referral rep responsible  
 serve speaker state system think today together updates useful ways