

PAT Meeting #13 07/02/2019, 1-3pm
Greg Jackson Center HUB Space (519 Rockaway Ave)

Attendance:

- 4 UB backbone staff (David Harrington, Kassa Belay, Jason Ludwig, Danielle Augustine)
- 5 FAB members
- 18 PAT members

Objectives:

- Reflect on “Old Timer’s Day’ violence and identify ways the PAT can support Brownsville residents
- Share Discover Together Brownsville updates and reintroduce opportunities for PAT to participate
- Hone in on Early Intervention projects that UB should pursue

Meeting Takeaways

1. PAT wide expression of solidarity with Brownsville residents after mass shooting incident at “Old Timer’s Day” to reaffirm the message that this violence does not define Brownsville or the families that live here
2. Top two Early Intervention project ideas ranked by PAT designed to close the disparities found in the Early Intervention evaluation rates for Black children and Hispanic children in Brownsville compared to the citywide Early Intervention evaluation rate
 - a. Evaluation Station**
 - i. **Description:** A community-based station that evaluators would come to on a regularly scheduled basis to provide evaluations for Brownsville families.
 - ii. **Secondary Driver(s) Addressed:** Shortage of evaluators who will come to Brownsville
 - iii. Feedback snapshot:
 - A number of PAT members offered support in the form of providing Coordinators and Evaluators for those positions or additional training to build supply of evaluators available to participate, especially from Brownsville.
 - b. Family Ambassadors**
 - i. **Description:** Brownsville community members with children who have received EI services would provide clarifying information and guidance for families considering EI.

- ii. **Secondary Driver(s) Addressed:** Misconceptions and lack of information about EI on the part of families
- iii. Feedback snapshot:
 - UB stakeholders offered significant support for this project, emphasizing the premium placed on trust between people from the same community. Support in the form of training for potential Family Ambassadors was also offered

Introduction

- **Violence at “Old Timer’s Day” and Response:** What effective responses have been/ can be offered by Service Providers after last weekend’s violence?
 - Responses:
 - See to safety of families we serve
 - Communicate that this incident does not define what Brownsville is. Reaffirm the message that it doesn’t define our families or their children
 - FAB members emphasized the importance of providers offering a listening ear

Discover Together Brownsville Updates and News

Books for Brownsville Updates:

- First B4B cohort will participate in the free Books for Brownsville training and then implement it into everyday practice--UB is reopening the first cohort and will send around a doodle poll for those interested in participating
 - Components:
 - UB 101: Racism/Bias workshop (prerequisite)
 - Books for Brownsville workshop
 - Incentives:
 - gift bags of books to distribute to families
 - mini grants for office libraries and supplies to make workplaces more friendly for very young readers
- Three B4B expert roundtables hosted - families and providers
 - Training/workshop curriculum under way
 - PAT feedback on bias training: it was an opportunity to learn history that isn’t taught in school, as well as how to be sensitive to the experiences of others--especially the families we serve)

- PAT roles going forward: Credible Messengers that promote Books for Brownsville guidance and Learning Landscapes opportunities

Learning Landscapes:

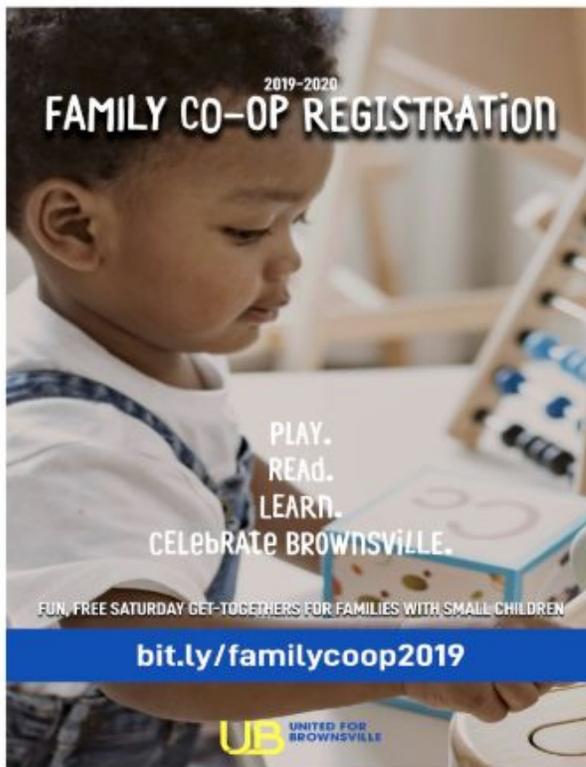
- Two Brownsville Grocery Store sites selected:
 - Cherry Valley: 381 Mother Gaston Blvd
 - Food Bazaar: 417 Junius St
- Dr. Brenna Hassinger-Das, Pace University will lead the evaluation process
- PAT Roles:
 - Credible Messengers promoting grocery stores with Learning Landscapes installations and distributing Books for Brownsville Family Tip Sheets
- LL campaign character selected:

Blake the Brownsville Bumblebee



Family Co-op:

- Registration now open: bit.ly/familycoop2019:



Early Intervention and UB: Bringing Equity to a Crucial Early Childhood Resource

- After reaching out to 31 providers from 17 different programs, UB intern Alivia up interviewed 13 providers from 12 programs about EI.
 - She gathered feedback on **Traits of Successful EI Referrals**:
 - One person (usually referrer or ISC) consistently follows-up with the family through the EI process and helps family advocate for themselves:
 - May attend evaluation
 - May read through/discuss evaluation results with family and answer questions
 - May attend ISC meeting to discuss services with family
 - Evaluation involves everyone in the child's environment and is thoughtful/sensitive
 - The family has previous exposure to positive information about EI

- Continued support for family if child is deemed ineligible for EI services!
 - **Final Takeaways:**
 - When referrers, ISC's, evaluators, and service providers do not communicate with or support families throughout the EI process, families end up dropping out at each step because the process is too emotional, confusing/difficult, or scary for them.
 - Referrers have different practices and strategies regarding EI, but all generally agree EI needs to be more positively promoted in the Brownsville community.
 - Educate providers so providers can educate families!
- Meeting attendees then discussed the potential interventions that FAB and PAT members had added to the Driver Diagram in previous meetings. They rated each one and offered ideas on how they and their organizations could contribute:

[Results](#)

Interventions

Evaluation Station

A community-based station that evaluators would come to on a regularly scheduled basis

Family Ambassadors

Brownsville community members with EI experience would provide support and guidance for families considering EI.

Education of Service Providers

Educate providers on the importance of EI and encourage them to make referrals or discuss self-referral if families have concerns.

Standardized EI Manual

An online standardized EI manual and resources that are consistently and widely utilized by both providers and families.

Resident-Led Trainings

A series of resident-led trainings for service providers that addresses the role provider bias and/or anti-black bias play in recognizing risk of delay/disability

EI Campaign/Promotion

DoHMH-led public promotion of EI program to families through literature and home videos showing the program's positive impact, advertisements in public spaces, and community workshops.

Reality Check Survey Results

This was the highest-rated PAT meeting to date, with average scores of 6.65 across questions. Survey ratings were highest for questions about sharing views/asking questions, following up on previous meetings, and interaction among members, though averages for all questions were high. Written responses indicated broad support for narrowing down and better-defining projects to address Early Intervention inequities in Brownsville, and respondents appreciated the opportunity to learn from a number of EI service providers.

actionable adhering approach break community concerning connecting conversations creating discussing early easier
ei feeling going group hearing ideas impressive
 information interest intervention learning like-minded loved navigate
 none open others people problem process proposed service shared solving steps streamlining suggestions together
 valuable

PAT Reality Check Average Answers

