

**PAT Meeting #8 02/01/2019, 1-3pm**  
**Greg Jackson Center HUB Space (519 Rockaway Ave)**

**Attendance:**

- 4 UB backbone staff (David Harrington, Dionne Grayman, Kassa Belay, Jason Ludwig)
- 20 PAT members
- 5 FAB members

**Objectives:**

- Share inspiration for FAB aspirations, view Donovan's "Lift Off" speech.
- Collaborate around and complete OUTCOMES Worksheet.
- Discuss and reflect on Early Intervention Data
- (Re)commit to disruption of inequity and oppression

**Takeways:**

- There is a direct connection between poetry and data. As with the FAB, PAT members responded personally to the experiences of discrimination and inequity, as well as the desire to "Lift Off", as articulated in Donovan Livingston's spoken word graduation speech. These experiences should inform the work UB does, including the way it approaches data and evaluation.
- PAT members identified numerous existing and potential ways to measure the outcomes requested by the FAB, which will be followed up on in future UB meetings.
- The publicly available data for Early Intervention (EI) demonstrates clear racial/ethnic inequities in the ways that EI services are accessed; white children aged 0-3 are overrepresented among referrals and utilization of services, while black children are underrepresented.
- UB would like to see EI data for Brownsville to compare how utilization of services here compares to NYC and Brooklyn and to improve pathways so that Brownsville children eligible for EI receive services as early as possible.

**Welcome:**

- Introductions
- Recap of last month's PAT meeting, in which PAT members voted to pursue membership in the Strive Together network

## Donovan Livingston: “Lift-Off” & Reaffirming UB Values for Collaboration

- PAT members viewed Donovan Livingston’s [“Lift-Off”](#) video, a key source of inspiration for the FAB in generating their aspirations
- FAB members present at the meeting spoke on the importance of the Lift-Off video in inspiring their work:
  - “Lift-off” encapsulated for the FAB an important message: “Don’t elevate our voice over our chains, but uncuff us.”
  - The video also emphasized the importance of TRUST as a key value in our work (i.e. trusting community members to know what their community needs)
  - Also comments on importance of EMPATHY with one another and with those we serve in UB’s work: “Let’s not be another thing that someone has to overcome”
- UB led discussion on Values for Collaboration, meant to reaffirm PAT and UB commitment to them. Emphasized importance of PAT as a “Brave Space,” in which to disrupt inequities and discuss uncomfortable topics, i.e. structural racism
- Added “Bravery,” “Persistence” and “Consistency” to PAT list of values:

### VALUES FOR COLLABORATION

*Culturally/socially appropriate terminology*  
*Cultural competence*  
*Inclusion*

*Validation of multiple perspectives*  
*Belief in validity of community voice*  
*Understanding*  
*Open-mindedness*

*Openness*  
*Vulnerability*  
*Selflessness*

*Concern*  
*Commitment*  
*Passion for work*

*Being invested*  
*Caring*  
*Empathy*  
*Compassion*

*Peace*  
*Remembering to center joy*  
*Taking moments to breathe*

*Listening*  
*Active Listening*

*Informed*

*Patience*  
*Perseverance*

*Flexibility*  
*Generosity of spirit*

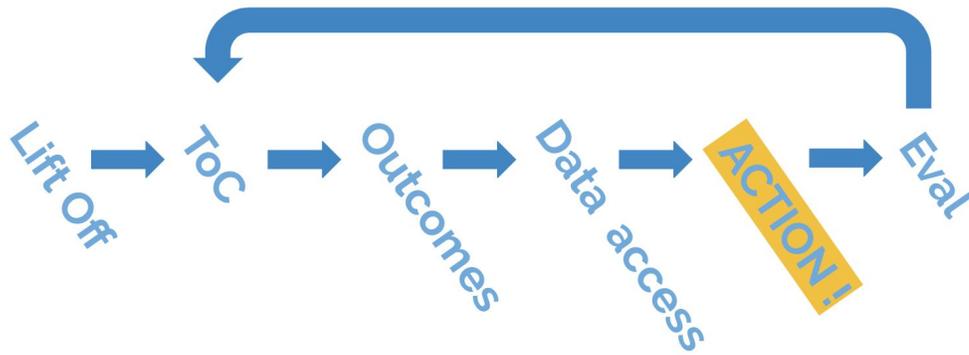
*Trust*  
*Integrity*  
*Transparency*  
*Honor*  
*Respect*  
*Humility*

*Communication*  
*Promptness*  
*Engagement*

*Consensus*  
***Bravery***  
***Persistence***  
***Consistency***

## FAB Aspirations Outcomes Worksheet

- UB's goal: collecting datasets that will create an accurate representation of the Early Childhood Landscape in Bville and help us evaluate our progress to achieving the FAB's desired outcomes



- **Group Activity: Complete FAB OUTCOMES Worksheet**

Name:

Program:

Theme	FAB Aspiration/Outcome	Is this outcome measurable for Bville?	If this is measured or recorded already, where and how is this done (name of assessment, screening, survey, etc.) If this isn't yet measured, how could it be measured?	Do you/your program have access to this data?
Equity	Outcomes for children in Brownsville are comparable to those in other neighborhoods	Y/N		Y/N
	Opportunities for children in Brownsville are comparable to those in other neighborhoods	Y/N		Y/N
	The way that families receive services in Brownsville looks the same as in other neighborhoods	Y/N		Y/N
Child outcomes	Children are meeting and/or exceeding social-emotional and language developmental milestones	Y/N		Y/N
	Children who are not meeting developmental milestones show improvement	Y/N		Y/N
	Children who are not meeting developmental milestones regularly receive the interventions and services they need	Y/N		Y/N
	Children treat each other with respect, consideration, and empathy at school, home, and in public places like parks.	Y/N		Y/N
	Families report improved interactions with their children.	Y/N		Y/N
Access to and usage of services	Services are accessible to families in Brownsville in terms of: language, ability, time, location, affordability, family size, etc.	Y/N		Y/N
	Families become return/repeat clients to services	Y/N		Y/N
	Families refer other families to services	Y/N		Y/N
	Families feel respected by the service providers they interact with	Y/N		Y/N
	Providers report an increase in utilization of parent support services.	Y/N		Y/N
	There is an increased number of families participating in UB DTB programs	Y/N		Y/N
	There is an increased number of families signing up for and using Brooklyn Public Library cards	Y/N		Y/N
	There will be an increase in EI referral and utilization for children aged 0-3 and a decrease in the number of children with IEPs in later years	Y/N		Y/N
Communication/Information	Parents receive regular reports on their children's language and social-emotional developmental progress from early childhood educators and other service providers.	Y/N		Y/N
	Parents report satisfaction with the amount and clarity of communication they get about their children's developmental progress.	Y/N		Y/N

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- Break into 4-5 groups
- Respond to aspirations/outcomes as presented by the FAB
  - Review/discuss the outcomes that most align with your priorities
  - If an outcome is measured or recorded already, where and how is this done (name of assessment, screening, survey, etc.)
  - If this isn't yet measured, how could it be measured?
  - Do you/your program have access to data associated with your selected outcomes?
- The results of this activity will be shared out at the next PAT meeting

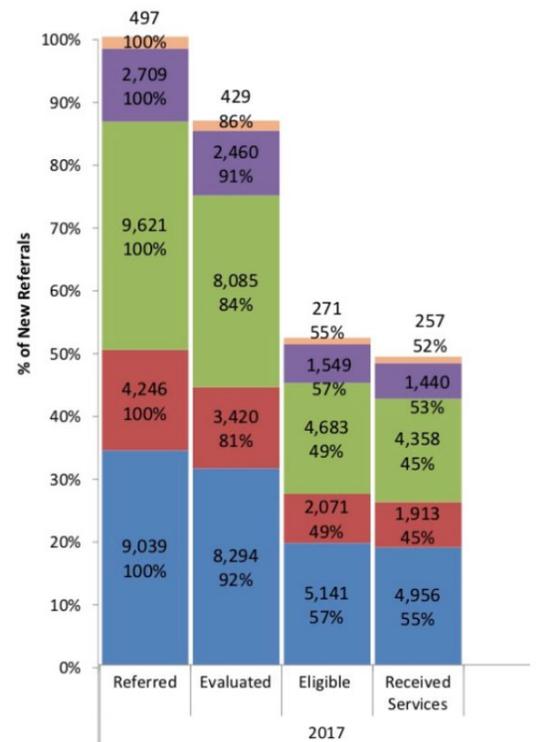
## Early Intervention Data Activity

- PAT members provided with data on the city's Early Intervention pathway and asked to discuss what stuck out to them about the data, with special attention on any inequities that may be present. Also asked to think about how we might use data to explore/disrupt inequities?

### Progress of New Referrals through the Early Intervention Program by Race and Ethnicity (2017)

Source: NYC DOHMH Early Intervention

Population Estimate by Race/Ethnicity		
	2017	
	0-3 Pop	% of Pop
White NH	95,777	29.5%
Black NH	68,184	21.0%
Hispanic	116,164	35.7%
Asian NH	44,211	13.6%
Pacific Islander or Native American	627	0.2%



### ● Data Discussion:

- A lot of drop off for black and latino children between referral and evaluation stages
- Disparities between those referred and those receiving services--could this depend on who referrals are coming from? Could it also relate to issues of class?
- Where does EI take place--could this influence families to drop out?
- What are the rationales for voluntarily dropping out of the EI program?

- Can this EI data be put in comparison to pre-school data on IEP rates?
- **Summary:** This activity drew attention to how we could possibly use data to generate measurable outcomes aimed at disrupting inequities in EI pathway.

## Survey Results:

This was one of the highest-rated PAT meetings to date. The lowest-rated category was identifying next steps, while the highest related to whether the meeting was worthwhile to members and how positively they feel about their membership. In written responses, the PAT indicated that it enjoyed talking to others about how we might translate families' "Lift Off" aspirations into measurable outcomes and knowing what data organizations had access to. It gave a sense of the breadth of experience in the room and felt action oriented. Members would like to take more time to sort through the data and to contextualize the sample data from Early Intervention that we discussed.

### PAT Reality Check Average Answers

