

FAB Meeting #35 03/12/2021

Attendance:

- 6 UB Backbone Staff (David Harrington, Kassa Belay, Dionne Grayman, Athenia Rodney, Aileen Gonzalez, Briona Clark, Ruth Horry)
- 17 FAB Members

Objectives:

- Introduce a new template for how the FAB guides UB towards new systems improvement projects
 - A first pass at Rank Choice Voting for new UB projects
- Learning Landscapes at Home Updates

Icebreaker

- What is your word of the day? Why?
 - Audrey said Lullaby- She just completed the lullaby project with her kids
 - Ruth said Relief - Having watched President Biden sign the Covid Relief was encouraging because of the inclusion of a childcare stipend
 - Stimulus Bill explainer from David:
<https://www.vox.com/2021/3/5/22315614/covid-19-stimulus-bill-economic-relief-coronavirus-pandemic>
 - JahJah said Gratitude - things are going well with the boys and they are doing so good. So much improvement it makes my heart smile
 - Novlette said thankful
 - Aileen said Unity - spending time with family over the weekend and Hopeful because she began recruiting families interested in EI in Brownsville yesterday

News and Updates

- Last month's PAT and FAB: February 2021
 - Summarized the Leadership council meeting, PAT plug-ins, and DOE and DOHMH meetings
 - Early Intervention data presentation and EI Ambassador updates
 - Reviewed the Community Cares project
 - Small business Grant interim meetings
 - Review committees and Marketing/Promotion
 - The grant is going live in about a week
- Upcoming FAB Professional Development
 - The first Continuous Quality Improvement Meeting will take place on 3/18 from 3-4:30 pm with Lindsay Martin
- Community Fridge and/or Mini Library
 - Maria Solorzano suggested to create a free community fridge and library in public places to replace the gap created by closed libraries in Brownsville due to COVID-19
 - “Hashtag Lunchbag”, a food non-profit, approached UB to propose a Community Fridge and Library project and partner in Brownsville
 - UB asked the FAB to volunteer when we follow up
 - Volunteers: Audrey G., Maria S., Ruth H., Kersha M., Aileen G. , David A.
- Learning Landscapes at Home
 - Last February, UB launched Learning Landscapes with signage in two Brownsville grocery stores, allowing families to turn every day activities into engaging learning opportunities for children
 - Because of Covid, UB merged Learning Landscapes and Books for Brownsville into a card activity that can easily be used throughout the home or taken on-the-go
 - FAB roundtables developed and workshopped the cards and Kristen Rocha Aldrich of Reach out and Read joined as curriculum writer
 - Cards will be paired with a MarliBox, a themed Sensory Diversity learning kit
 - Cards are family friendly and includes choking hazards for small parts

- Cards also include an activity and supplies breakdown, with each character representing a category of skills, either motor, literacy, social/emotional, or math

Systems Improvement Project Selection

- In line with UB's FAB directed mission, the Backbone would like to get a refreshed picture of the FAB's priorities for the improvement of the lives of Brownsville children. We will be taking a first pass at collecting ideas for new projects using standardized problem statements
- Problem Statement
 - Inequity
 - Objective
 - Collaborators
 - Data
- David asked the FAB to submit in Menti “What other data-driven early childhood system problems could UB take on?



Activity

- The Backbone would like the FAB to identify larger systems such as mental health and childcare enrollment, as we have with early intervention for this
- The Backbone gave two examples

- #1 Early Childhood Enrollment
 - Inequity 1: Brownsville already had lower enrollment than other areas in the city
 - Inequity 2: District 23 has seen the biggest drop in enrollment due to the pandemic
 - Objective: Kids in Brownsville are enrolled at the same rate as their city-wide counterparts
 - Collaborators: Parents, Early childhood providers and others
 - Data needed: comparative enrollment trends pre/post pandemic
- #2 Lead Paint
 - Inequity: 75% of Van Dyke houses have tested positive for lead
 - Objective: Remove lead paint from Brownsville buildings
 - Collaborators: Brownsville Partnership of Community Solutions, NYCHA (timely because of the new commissioner and upcoming mayoral race)
 - Received feedback from the FAB that this is an important and ongoing problem.
- Breakout Groups
 - Take 3 minutes of reflection. “Describe a time when you advocated successfully for yourself or your child and changed something”
 - Come up with as many system improvement problem statements as possible. Aim for 1-2 to share with the group. One backbone rep will be a note-taker and report out to the group’s problem statement(s)
 - The proposed systems were collected into a list and the FAB rank voted on each system
 - The top system was African-American Child Mental Health followed by Infant/Toddler Extracurricular Activities, Early Childhood Education Enrollment, Medical Patient Care (for whole families), NYCHA unit repairs, Lead paint, Child health system navigation, and MTA Accessibility

Next Steps

- FAB can expect Learning Landscapes at Home kits to be available in early April
- System Improvement project selection
 - UB Backbone will review rank choice voting results and perform more research on at least the top three project ideas and fill in the problem, objective, data needed, stakeholders targeted
 - We will share research findings by April FAB meeting

activity aileen asked backbone brownsville
cards child childhood collaborators collected community
covid create data david early ei enrollment fab
family fridge grant group health home
improvement inequity intervention landscapes
lead learning library meeting objective
pandemic pass problem project rank review ruth selection
small statement system ub upcoming updates volunteer
voting